

## VANDERBILT TEACHER BEHAVIOR EVALUATION SCALE (VTBES)

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Teacher: \_\_\_\_\_ School: \_\_\_\_\_

**Each rating should be considered in the context of what is appropriate for the age of the children you are rating and reflect his/her behavior. Please indicate the number of weeks or months you have been able to observe the behaviors \_\_\_\_\_**

**Frequency Code:      0 = Never      1 = Occasionally      2 = Often      3 = Very Often**

1. Fails to give attention to details or makes careless mistakes in schoolwork      0 1 2 3
2. Has difficulty sustaining attention to tasks or activities      0 1 2 3
3. Does not seem to listen when spoken to directly      0 1 2 3
4. Does not follow through on instructions and fails to finish schoolwork (*not due to oppositional behavior or failure to understand*)      0 1 2 3
5. Has difficulty organizing tasks and activities      0 1 2 3
6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort      0 1 2 3
7. Loses things necessary for tasks or activities (school assignments, pencils, or books)      0 1 2 3
8. Is easily distracted by extraneous stimuli      0 1 2 3
9. Is forgetful in daily activities      0 1 2 3
10. Fidgets with hands or feet or squirms in seat      0 1 2 3
11. Leaves seat in classroom or in other situations in which remaining seated is expected      0 1 2 3
12. Runs about or climbs excessively in situations in which remaining seated is expected      0 1 2 3
13. Has difficulty playing or engaging in leisure activities quietly      0 1 2 3
14. Is "on the go" or often acts as if "driven by a motor"      0 1 2 3
15. Talks excessively      0 1 2 3
16. Blurts out answers before questions have been completed      0 1 2 3
17. Has difficulty waiting in line      0 1 2 3
18. Interrupts or intrudes on others (e.g., butts into conversations or games)      0 1 2 3
19. Loses temper      0 1 2 3
20. Actively defies or refuses to comply with adults' requests or rules      0 1 2 3
21. Is angry or resentful      0 1 2 3
22. Is spiteful and vindictive      0 1 2 3
23. Bullies, threatens, or intimidates others      0 1 2 3

24. Initiates physical fights 0 1 2 3
25. Lies to obtain goods for favors or to avoid obligations (i.e., "cons" others) 0 1 2 3
26. Is physically cruel to people 0 1 2 3
27. Has stolen items of nontrivial value 0 1 2 3
28. Deliberately destroys others' property 0 1 2 3
29. Is fearful, anxious, or worried 0 1 2 3
30. Is self-conscious or easily embarrassed 0 1 2 3
31. Is afraid to try new things for fear of making mistakes 0 1 2 3
32. Feels worthless or inferior 0 1 2 3
33. Blames self for problems, feels guilty 0 1 2 3
34. Feels lonely, unwanted, or unloved; complains that "no one loves him/her" 0 1 2 3
35. Is sad, unhappy, or depressed 0 1 2 3

**ACADEMIC PERFORMANCE**

	Problematic		Average	Above Average	
Reading	1	2	3	4	5
Mathematics	1	2	3	4	5
Written Expression	1	2	3	4	5
Homework Completion	1	2	3	4	5

**CLASSROOM BEHAVIOR**

	Problematic		Average	Above Average	
Relationship with peers	1	2	3	4	5
Following directions/rules	1	2	3	4	5
Disrupting class	1	2	3	4	5
Assignment completion	1	2	3	4	5
Organizational skills	1	2	3	4	5

Please include any observations you feel are pertinent:

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## Scoring Instructions for the VTBES

### Attention-Deficit Hyperactivity Disorder

**\*Predominantly inattentive subtype** requires 6 of 9 behaviors, (scores of 2 or 3 are positive) on items 1 through 9, and a performance problem (scores of 1 or 2) in any of the items on the performance section.

**\*Predominantly hyperactive/impulsive subtype** requires 6 of 9 behaviors (scores of 2 or 3 are positive) on items 10 through 18 and a performance problem (scores of 1 or 2) in any of the items on the performance section.

**\*The combined subtype** requires 6 of 9 behaviors each on both the inattention and hyperactivity/impulsivity dimensions.

### *Screening for Co-morbid Conditions*

**\*Oppositional-defiant and conduct behaviors** are screened by behaviors 19 through 28, scores of 3 of 10 are required, (scores of 3 are positive).

**\*Anxiety or depression symptoms** are screened by behaviors 29 through 35, scores of 3 of 7 are required, (scores of 2 or 3 are positive).